



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

Date: August 6, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Lee County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

APR 15 2003



### 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The Lee County High School, Beattyville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
James Evans Jr	Po Box 75 Beattyville	(606)-464-0329	principal
David Land			
Darrell Hogan	P.O. Box 365 Beattyville	(606)-464-3248	District Athletic Director
Karen Williams	177 Grays Bend Rd. Beattyville	(606) 464-0980	coach / parent
Gene Combs	P.O. Box 1421 Beattyville	(606) 464-9447	coach / parent
Susan Stone	1760 Stampar Br. Rd Hazel Green	(606) 662-9360	coach / parent
Lisa Muncy	P.O. Box 482 Beattyville Ky	(606) 464-0895	teacher

attachment . . . .

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

11-07-02

3-21-03

4-09-03

Designated the following person(s) as the Title IX coordinator for the school/district:

Wayne Cornett Athletic Director #5. 496 Grand Ave (606) 464-0089  
Name Title Address Beattyville Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

James Evans Jr  
Principal's Signature  
Frank Quinlan  
Superintendent Signature

4-15 2003  
Date

William Owens  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

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Title IX  
Gender Equity Committee

Danny Wright	P.O. Box 208, Beattyville	(606) 464-9540	Coach
Phillip Angel	56 Proctor Hill Rd, Beattyville	(606) 464-3627	volunteer
Gary Drake	Campton, Ky.	(606) 668-3933	volunteer
Stephen Daugherty	125 Broadway St, Hazel Green	(606) 662-4333	coach
Matt Watterson	414 Union Rd Beattyville	(606) 464-0456	coach
Avis Thompson	853 Silver Creek Rd Beattyville	(606) 464-9117	teacher
Wayne Cornett	496 Grand Ave Beattyville	(606) 464-0089	teacher / A.D.

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form JI  
Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	175	50.8	65	42.5
Row 2	BOYS	169	49.2	88	57.5
Row 3	Totals	344	100%	153	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 58

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: James E. [Signature]

Date: 4-15-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	41	1	5	
	Row 2	j.v.:	3	24	1	7	
	Row 3	frosh:	0				
	Row 4	total:	9	65	1	12	18%
BOYS	Row 5	varsity:	6	56			
	Row 6	j.v.:	2	18			
	Row 7	frosh:	1	14			
	Row 8	total:	9	88			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

*James Evans, Jr.*

Date: 4-15-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 9/02

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?			
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: \_\_\_\_\_

*James E. Evans, Jr.*

Date: 4-15-03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	41	63%
Row 2	j.v.:	3	24	37%
Row 3	frosh:	0	0	0
Row 4	total:		65	
<b>Boys</b>				
Row 5	varsity:	6	56	64
Row 6	j.v.:	2	18	20
Row 7	frosh:	1	14	16
Row 8	total:		88	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 4-15-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 9/02

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s). ✓

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: James Evans, J Date: 4-15-03

RE-SUBMIT — Question 3 & 4 need to be answered.  
 Dec 17th, 2003 James Evans, J 8.15.03



02-03  
2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3,500. <sup>00</sup>	2,000. <sup>00</sup>	-0-	-0-	-0-	-0-	7,489. <sup>00</sup>	7,489. <sup>00</sup>	-0-	-0-	N/A	N/A
B basketball	3,500. <sup>00</sup>	2,000. <sup>00</sup>	-0-	-0-	-0-	-0-	7,489. <sup>00</sup>	7,489. <sup>00</sup>	-0-	-0-	N/A	N/A
G softball	3,500. <sup>00</sup>	1,500. <sup>00</sup>	-0-	-0-	-0-	-0-	2,320. <sup>00</sup>	2,320. <sup>00</sup>	-0-	-0-	N/A	N/A
B baseball	3,500. <sup>00</sup>	1,500. <sup>00</sup>	-0-	-0-	-0-	-0-	2,320. <sup>00</sup>	2,320. <sup>00</sup>	-0-	-0-	N/A	N/A
G cross country	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	835. <sup>00</sup>	835. <sup>00</sup>	-0-	-0-	N/A	N/A
B cross country	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	835. <sup>00</sup>	835. <sup>00</sup>	-0-	-0-	N/A	N/A
G golf	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	538. <sup>00</sup>	538. <sup>00</sup>	-0-	-0-	N/A	N/A
B golf	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	538. <sup>00</sup>	538. <sup>00</sup>	-0-	-0-	N/A	N/A
G soccer	N/A	N/A	-	-	-	-	-	-	-	-	-	-
B soccer	N/A	N/A	-	-	-	-	-	-	-	-	-	-
G swimming	N/A	N/A	-	-	-	-	-	-	-	-	-	-
B swimming	N/A	N/A	-	-	-	-	-	-	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Jared Evans J Date: 8.15.03

02-03  
2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	835. <sup>00</sup>	835. <sup>00</sup>	-0-	-0-	N/A	N/A
B track	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	835. <sup>00</sup>	835. <sup>00</sup>	-0-	-0-	N/A	N/A
G tennis	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	1,000. <sup>00</sup>	1,000. <sup>00</sup>	-0-	-0-	N/A	N/A
B tennis	500. <sup>00</sup>	500. <sup>00</sup>	-0-	-0-	-0-	-0-	1,000. <sup>00</sup>	1,000. <sup>00</sup>	-0-	-0-	N/A	N/A
G volleyball	1,000. <sup>00</sup>	1,000. <sup>00</sup>	-0-	-0-	-0-	-0-	1,300. <sup>00</sup>	1,300. <sup>00</sup>	-0-	-0-	N/A	N/A
B wrestling	N/A	N/A	-	-	-	-	-	-	-	-	-	-
G (list sport)	N/A	N/A	-	-	-	-	-	-	-	-	-	-
B (football)	N/A	N/A	-	-	-	-	-	-	-	-	-	-
G (list sport)	N/A	N/A	-	-	-	-	-	-	-	-	-	-
B (list sport)	N/A	N/A	-	-	-	-	-	-	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: James Evans J Date: 8.15.03

**2002-2003 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 9/02

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities	✓		
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: James E. [Signature] Date: 4-15-03

School Name: Lee County High School 2002 - 2003

School Year: 2003-2004 TITLE IX

Principal's Signature: *James E. ...* CORRECTIVE ACTION PLAN

Date: June 24, 2003

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementing this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTION
Scheduling of games in "prime time"	Changes were made to increase the number of games played in prime time for the girl's teams.	2003-2004
Locker rooms, practice and competitive facilities:	Equal space was provided. Marker board was provided for girl's locker room. Renovations continue to softball facilities.	2003-2004
Support Services	Only have one cheerleading squad now that cheers for an equal number of boy's and girl's games.	2003-2004

■ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas identified as items for correction. This form shall be typed.



KHSAA  
Form T63  
Rev. 10/02

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Lee County High  
 School Enrollment: 345  
 Date: 4-15-03  
 Completed By: Wayne Cornett

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

405 Number of Surveys  
405 Total Returned  
8-11 Grades Surveyed

How Was The Survey Administered? \_\_\_\_\_

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

### Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)  
14 Cross Country (Boys)  
9 Field Hockey (Girls)  
18 Football (Boys)  
6 Golf (Girls)  
14 Golf (Boys)  
38 Soccer (Girls) ✓  
14 Soccer (Boys)  
44 Volleyball (Girls)  
9 Volleyball (Boys)

### Winter Sport (List Total Number of Participation Responses)

42 Basketball (Girls)  
77 Basketball (Boys)  
43 Gymnastics (Girls)  
12 Indoor Track (Girls)  
13 Indoor Track (Boys)  
49 Swimming & Diving (Girls)  
21 Swimming & Diving (Boys)  
46 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 56 Baseball (Boys)
- 24 Fast Pitch Softball (Girls)
- 12 Slow Pitch Softball (Girls)
- 36 Tennis (Girls)
- 17 Tennis (Boys)
- 20 Track (Girls)
- 24 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Girls football</u>	<u>48</u>
<u>Girls gymnastics</u>	<u>49</u>
<u>girls wrestling</u>	<u>20</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
Basketball Ch. 1g	13
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>17</u> I prefer other activities such as band, chorus, etc.	
_____ I don't have time	
<u>5</u> The practice schedules and game times are inconvenient	
_____ The sport I like isn't offered	
<u>8</u> It's too expensive	
_____ I prefer to participate in club or intramural sports	
<u>11</u> Working	
_____ Other	

Student Suggestions to encourage participation

provide transportation home from practice  
get football  
raise school spirit

James Hans J  
Principal's Signature

4-15-03  
Date